Computer-Based Released Items
Grade 7 RICAS English Language Arts
Spring 2022

The spring 2022 grade 7 English Language Arts test was administered in two primary formats: a computer-based version and a paper-based version. The vast majority of students took the computer-based test. The paper-based test was offered as an accommodation for students with disabilities who are unable to use a computer, as well as for English learners who are new to the country and are unfamiliar with technology.

The Department of Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the **computer-based test** are available online at ricas.pearsonsupport.com/released-items. The computer-based released items are collected in a mini test called an ePAT (electronic practice assessment tool). Items in the ePAT are displayed in TestNav 8, the testing platform for the computer-based tests.

- Released items from the **paper-based test** are available in PDF format on the Department's website at www.ride.ri.gov/InstructionAssessment/Assessment/ReleasedItemsPracticeTests.aspxhttp://www.doe.mass.edu/mcas/testitems.html.

This document provides information about each released item from the *computer-based test*, including: reporting category, standard(s) covered, item type, item description, and correct answer (for selected-response items only). Information about unreleased operational items is also presented in this document.

A Note about Testing Mode

Most of the operational items on the grade 7 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

Grade 7 English Language Arts
Spring 2022 Computer-Based Released Operational Items

CBT Item No.	Reporting Cate	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	Reading	RI.7.5	SR	Determine the purpose of a paragraph in an article.	C
2	Language	L.7.2	SR	Determine the purpose of specific punctuation marks in a sentence in an article.	A
3	Reading	RI.7.2	SR	Analyze how a paragraph in an article contributes to a main idea.	C
4	Language	L.7.5	SR	Determine the meaning of a figurative expression in an article.	C
5	Reading	RI.7.2	SR	Determine the central idea of a section in an article.	B
6	Reading	RI.7.3	SR	Analyze how an individual is developed with information from a paragraph in an article.	C
7	Language	L.7.4	SR	Determine the meaning of a word in context.	A
8	Reading	RI.7.5	SR	Determine the purpose of specific paragraphs in an article.	A
9	Reading	RI.7.5	SR	Analyze how the structure of sentences in an article conveys meaning.	D
10	Reading	RI.7.3	SR	Demonstrate understanding of an article by identifying a key concept; identify a detail from the article that supports the key concept.	B;D
11	Reading	RI.7.1	SR	Demonstrate understanding of two articles by identifying similarities in the actions of two individuals.	D
12	Reading	RI.7.9	SR	Analyze the different tones of two articles on similar subjects.	A
13	Language, Writing	L.7.1, L.7.2, L.7.3, W.7.1, W.7.4	ES	Write an argument to support a given claim; use information from two articles to support the argument.	
14	Reading	RL.7.3	SR	Determine the primary character traits of characters in a play using details from stage directions.	A
15	Reading	RL.7.4	SR	Analyze the role of specific figurative language in a play.	A
16	Language	L.7.2	SR	Identify the purpose of specific punctuation in stage directions of a play.	C
17	Reading	RL.7.3	SR	Analyze lines in a play to determine a character's motivation.	B
18	Reading	RL.7.1	SR	Make an inference about the relationship between characters in a play.	A
19	Reading	RL.7.4	SR	Analyze the effect of specific lines in a play.	B
20	Reading	RL.7.6	SR	Analyze how a playwright develops the points of view of characters in a play.	*see page 4*

* ELA item types are: selected-response (SR) and essay (ES).

**Answers are provided here for selected-response items only. Sample responses and scoring guidelines for essay items will be posted to the Department's website later this year.

Grade 7 English Language Arts
Spring 2022 Computer-Based Unreleased Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description
21	Reading	RL.7.6	SR	Analyze how an author develops a character's point of view in a passage.
22	Reading	RL.7.4	SR	Analyze a section of a passage to determine what idea it emphasizes.
23	Reading	RL.7.4	SR	Analyze the mood created in a paragraph of a passage.
24	Reading	RL.7.5	SR	Analyze the significance of a section of a passage.
25	Reading	RL.7.2	SR	Determine a central idea of a passage and select evidence from the passage for support.
26	Reading	RL.7.1	SR	Make an inference based on details from a passage.
27	Language	L.7.4	SR	Determine the meaning of a word in context.
28	Reading	RL.7.3	SR	Analyze how paragraphs in a passage impact characterization.
29	Reading	RL.7.6	SR	Determine how each of two authors uses the same technique to develop the point of view of a main character.
30	Reading	RL.7.2	SR	Determine the theme shared by two passages.
31	Reading	RL.7.9	SR	Analyze the similarities and differences in the traits of the main characters in two passages.
32	Language, Writing	L.7.1, L.7.2, L.7.3, W.7.2, W.7.4	ES	Write an essay explaining the challenges faced by the main characters in two passages; use information from the passage to support your explanation.

* ELA item types are selected-response (SR) and essay (ES).

Correct Answer for CBT Item #20: Technology-Enhanced Item

The playwright develops the different points of view in the play **mainly** by contrasting the [tailors' deceitful actions ⌄] with the other characters' [efforts to protect their reputations ⌄] .